

BELEXPO MISSIONS: KEY TAKEAWAYS

**You've visited BELEXPO with your students.
Are you wondering how to refresh their memories
of the wealth of topics explored during the visit?**

This is why we've devised this structural activity sheet. It is broken down into 3 fun steps for your students to work through to complete the climate action plan. This action plan, made up of 3 posters, can then be displayed in your classroom as a reminder of the commitments made.

INFORMATION AND SKILLS

- > 5th year of primary to 2nd year of secondary education
- > Modular activity
- > French, geography and science



STRUCTURAL ACTIVITY



LINKS WITH BELEXPO



LINKS WITH CURRICULUM FRAMEWORKS:

FRENCH

- Intellectual processes
- Developing meaning

GEOGRAPHY

- Understanding the interactions between humans and natural environments

INTRODUCTION TO SCIENCE

- People and the environment



**Post-visit activity for
the BELEXPO exhibition**

Menu: 2 x 50 minutes

Step 1: Time's Up 50 minutes

Step 2: Series of questions 40 minutes

Step 3: Choosing the ideal city 10 minutes



Educational objectives:
Structuring and consolidating
the key takeaways from the
BELEXPO exhibition

Teaching materials by step:

Step 1: 1 stopwatch for the teacher

Step 2: 6 envelopes - 36 A4 sheets

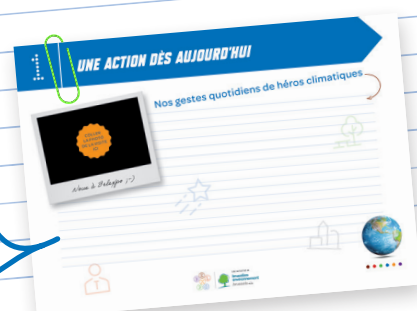
Step 3: /

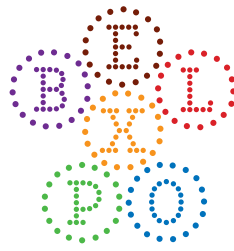


**Cross-curricular teaching
materials:**

- This 'Key takeaways' activity sheet
- The 'Action plan' posters, to be completed at each step of the activity.

Poster
'Action Plan'





STEP 1: TIME'S UP

Aim of the game:

Like Time's Up:
Get the other participants
to guess as many cards as
possible

Educational objective:

Recall the topics covered du-
ring the visit to BELEXPO using
key words

Organisation:

- The class is divided up into groups (max. 4 students per group)
- A pile of cards is distributed face down to each group
- The teacher is the timekeeper: 1 minute per participant per turn

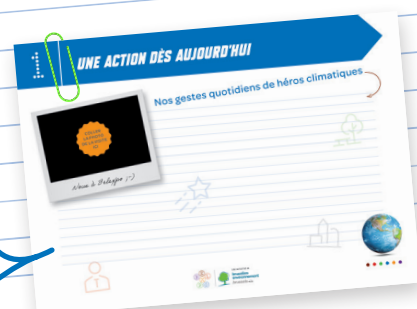
Preparation of materials:

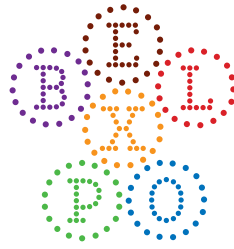
Cut out the cards provided
in this 'At a glance' sheet (one
complete set per group).

THE GAME IS PLAYED IN GROUPS



Meet your
objectives
for phase 1.





STEP 2: SERIES OF QUESTIONS

The teacher selects the topics:

From a set of 6 topics

Materials:

Each topic is glued to an envelope along with one sheet per topic per group.

The teacher divides the class into groups:

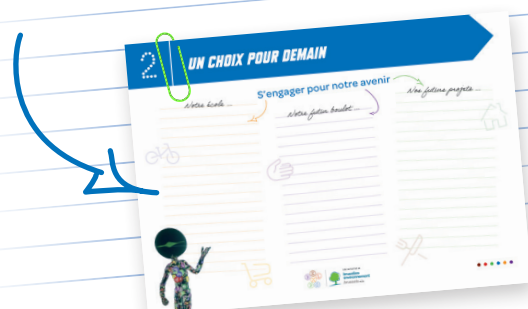
The number of topics equals the number of groups.
Each group starts with a different topic.

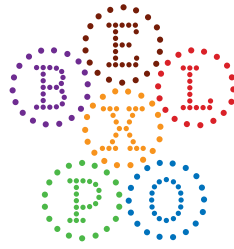
Each group appoints:

A secretary



Fill in your choices from round 2.





STEP 3: CHOOSING THE IDEAL CITY

As a group, the students choose their ideal city from among those presented at BELEXPO..

They prepare an oral argument justifying their choice.

Display the 3 action plan posters in the classroom.



A city where people grow their own food



A city with clean energy



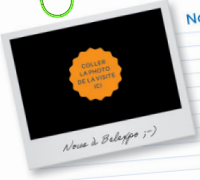
A green city



A city "Made in Brussels"

1 UNE ACTION DÈS AUJOURD'HUI

Nos gestes quotidiens de héros climatiques



2 UN CHOIX POUR DEMAIN

S'engager pour notre avenir

Nos futurs projets...

Notre école...

Notre futur quartier...

3 UNE VILLE DURABLE EN 2050

À la hauteur de nos rêves



The class discusses what they think are the key criteria for their ideal future city.

STEP 1: TIME'S UP

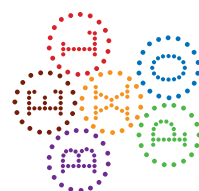
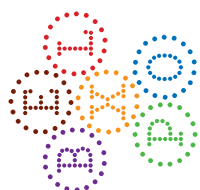
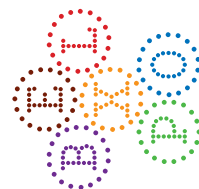
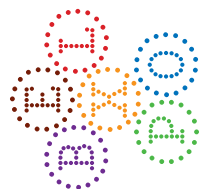
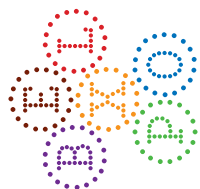
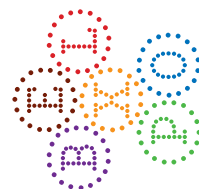
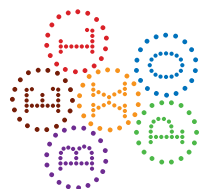
Cut-out cards



<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Commitment</div><div><div></div><div></div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Recycling</div><div><div></div><div></div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Zero waste</div><div><div></div><div></div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Dream city</div><div><div></div><div></div><div></div><div></div><div></div></div></div>
<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Cultivate</div><div><div></div><div></div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Environment</div><div><div></div><div></div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Climate</div><div><div></div><div></div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Solution</div><div><div></div><div></div><div></div><div></div><div></div></div></div>
<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Sustainable job</div><div><div></div><div></div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Sustainable mobility</div><div><div></div><div></div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Consumption</div><div><div></div><div></div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Cooperation</div><div><div></div><div></div><div></div><div></div><div></div></div></div>
<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Compost</div><div><div></div><div></div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Solar panels</div><div><div></div><div></div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Renewable energy</div><div><div></div><div></div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Vegetation</div><div><div></div><div></div><div></div><div></div><div></div></div></div>
<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Canteen</div><div><div></div><div></div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Greenhouse effect</div><div><div></div><div></div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Climate change</div><div><div></div><div></div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Flooding</div><div><div></div><div></div><div></div><div></div><div></div></div></div>

STEP 1: TIME'S UP

Cut-out cards



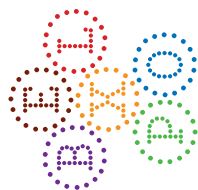
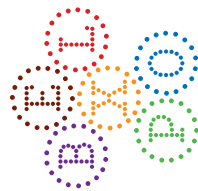
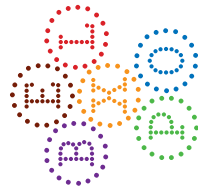
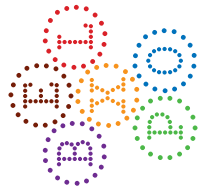
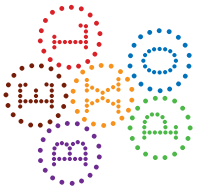
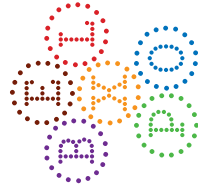
STEP 1: TIME'S UP

Cut-out cards



<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Second-hand shop</div><div><div></div><div></div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Wind energy</div><div><div></div><div></div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Pollution</div><div><div></div><div></div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>CO₂</div><div><div></div><div></div><div></div><div></div><div></div></div></div>
<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Pesticides</div><div><div></div><div></div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Plant-based food</div><div><div></div><div></div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Cycling</div><div><div></div><div></div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Voting</div><div><div></div><div></div><div></div><div></div><div></div></div></div>
<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Local food</div><div><div></div><div></div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Rainwater harvesting</div><div><div></div><div></div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Noise pollution</div><div><div></div><div></div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Cool oases</div><div><div></div><div></div><div></div><div></div><div></div></div></div>
<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Vegetable garden</div><div><div></div><div></div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Healthy air</div><div><div></div><div></div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Group project</div><div><div></div><div></div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Fair trade</div><div><div></div><div></div><div></div><div></div><div></div></div></div>
<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Scooter</div><div><div></div><div></div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Fossil fuels</div><div><div></div><div></div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Animal-based proteins</div><div><div></div><div></div><div></div><div></div><div></div></div></div>	<div><div><div></div><div></div><div></div><div></div><div></div></div><div>Circular economy</div><div><div></div><div></div><div></div><div></div><div></div></div></div>

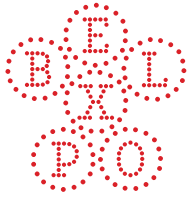
Cut-out cards



STEP 2: SERIES OF QUESTIONS

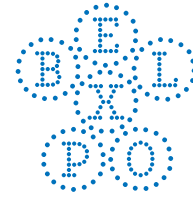
9

Cut-out cards



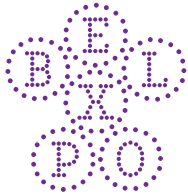
Question 1:

What did you like best about your visit to BELEXPO?



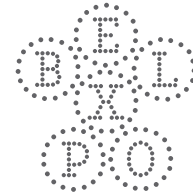
Question 2:

What did you discover during the tasks in the different BELEXPO zones?



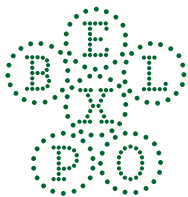
Question 3:

What concrete proposals would you put forward to improve the city of tomorrow and the lives of its inhabitants?



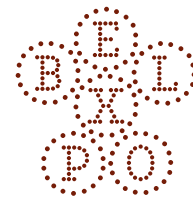
Question 4:

What questions do you have after visiting BELEXPO?



Question 5:

What do you think the city of tomorrow should look like?



Question 6:

What specific commitments would you like to make following your visit to BELEXPO?

STEP 2: SERIES OF QUESTIONS

Cut-out cards



Stick it on
an envelope!



Stick it on
an envelope!



Stick it on
an envelope!



Stick it on
an envelope!



Stick it on
an envelope!



Stick it on
an envelope!

