

BELEXPO MISSIONS: KEY TAKEAWAYS

You've visited BELEXPO with your students. Are you wondering how to refresh their memories of the wealth of topics explored during the visit?

This is why we've devised this structural activity sheet. It is broken down into 3 fun steps for your students to work through to complete the climate action plan. This action plan, made up of 3 posters, can then be displayed in your classroom as a reminder of the commitments made.



Post-visit activity for the BELEXPO exhibition

Menu: 2 x 50 minutes

Step 1: Time's Up 50 minutes

Step 2: Series of questions 40 minutes

Step 3: Choosing the ideal city 10 minutes



Educational objectives:
Structuring and consolidating the key takeaways from the BELEXPO exhibition

INFORMATION AND SKILLS

> 5th year of primary to 2nd year of secondary education

> Modular activity

> French, geography and science



STRUCTURAL ACTIVITY



LINKS WITH BELEXPO



LINKS WITH CURRICULUM FRAMEWORKS:

FRENCH

- Intellectual processes
- Developing meaning



GEOGRAPHY

- Understanding the interactions between humans and natural environments

INTRODUCTION TO SCIENCE

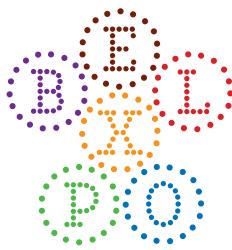
- People and the environment



Cross-curricular teaching materials:

- This 'Key takeaways' activity sheet
- The 'Action plan' posters, to be completed at each step of the activity.





STEP 1: TIME'S UP

Aim of the game:

Like Time's Up:
Get the other participants
to guess as many cards as
possible

Educational objective:

Recall the topics covered during the visit to BELEXPO using key words

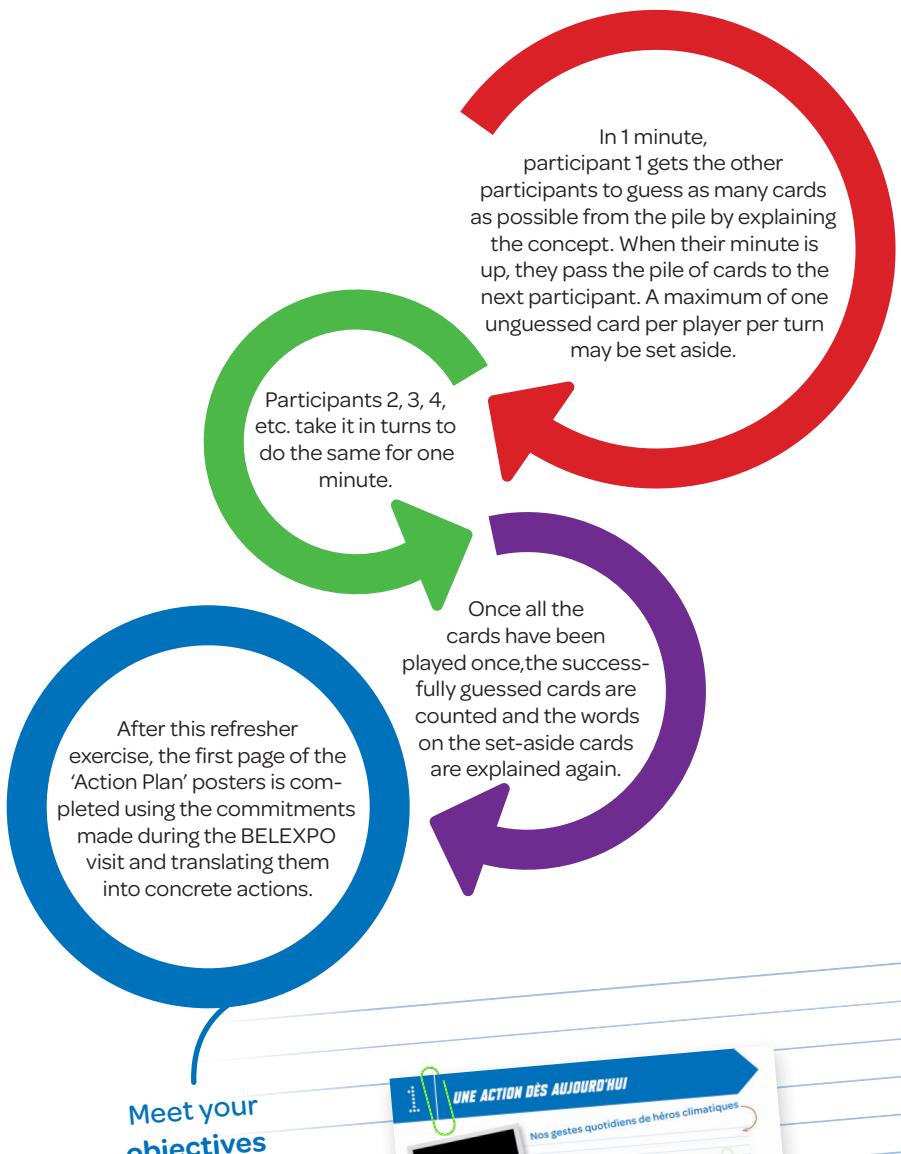
Organisation:

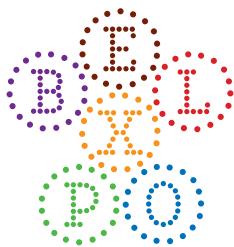
- The class is divided up into groups (max. 4 students per group)
- A pile of cards is distributed face down to each group
- The teacher is the timekeeper: 1 minute per participant per turn

Preparation of materials:

Cut out the cards provided in this 'At a glance' sheet (one complete set per group).

THE GAME IS PLAYED IN GROUPS





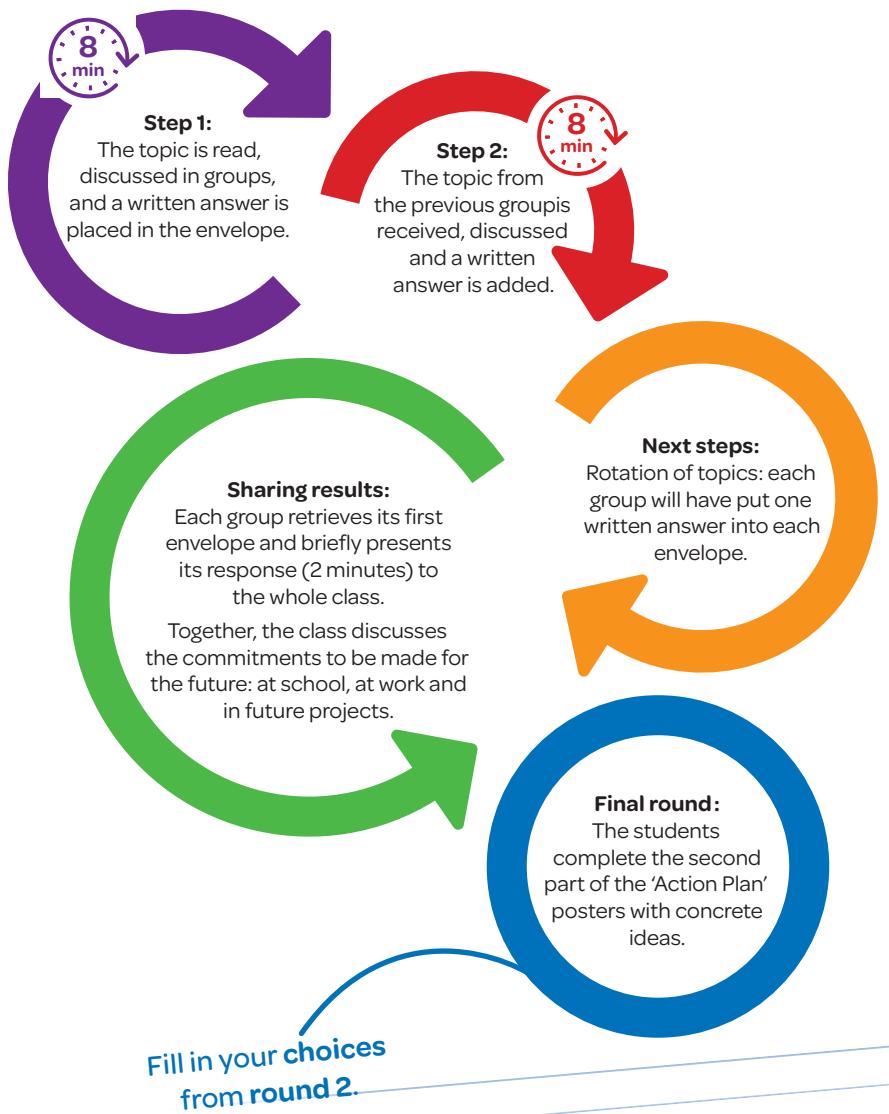
STEP 2: SERIES OF QUESTIONS

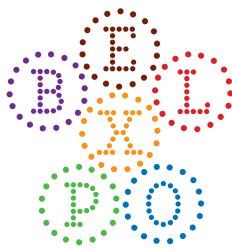
The teacher selects the topics:
From a set of 6 topics

Materials:
Each topic is glued to an envelope along with one sheet per topic per group.

The teacher divides the class into groups:
The number of topics equals the number of groups.
Each group starts with a different topic.

Each group appoints:
A secretary





STEP 3: CHOOSING THE IDEAL CITY

As a group, the students choose their ideal city from among those presented at BELEXPO..

They prepare an oral argument justifying their choice.

Display the 3 action plan posters in the classroom.



A city where people grow their own food



A city with clean energy



A green city



A city "Made in Brussels"



The class discusses what they think are the key criteria for their ideal future city.

STEP 1: TIME'S UP



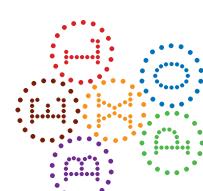
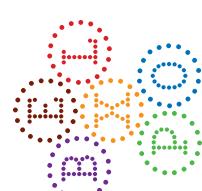
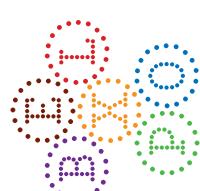
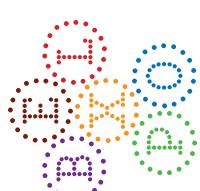
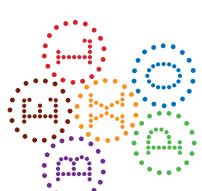
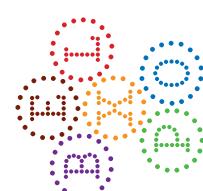
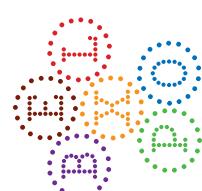
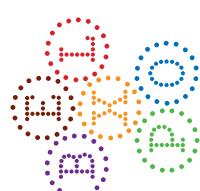
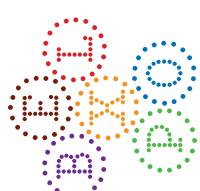
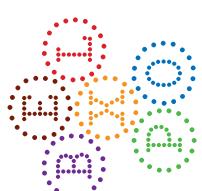
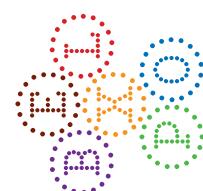
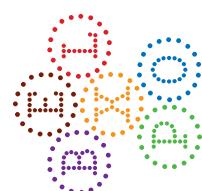
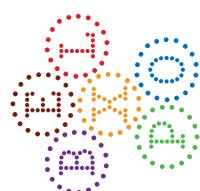
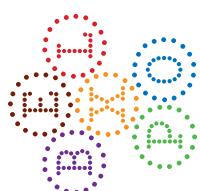
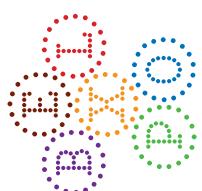
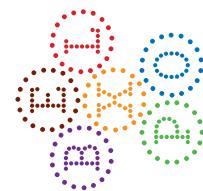
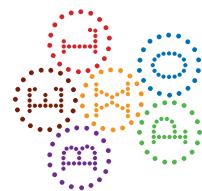
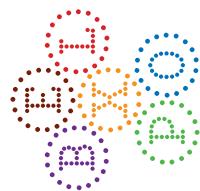
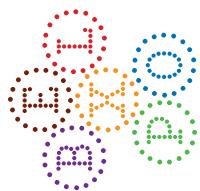
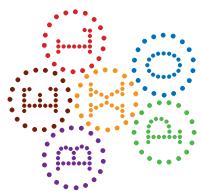
Cut-out cards

Commitment	Recycling	Zero waste	Dream city
Cultivate	Environment	Climate	Solution
Sustainable job	Sustainable mobility	Consumption	Cooperation
Sustainable	Solar panels	Renewable energy	Vegetation
Greenhouse effect	Canteen	Floodings	Climate change
Compost	Cafe	Food waste	Food
Renewable energy	Renewable energy	Renewable energy	Renewable energy
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STEP 1: TIME'S UP



Cut-out cards



STEP 1: TIME'S UP

7

Cut-out cards



Second-hand shop

Wind energy

Pollution

CO₂

Pesticides

Plant-based food

Local food

Rainwater harvesting

Noise pollution

Cycling

Voting

Cool oases

Fair trade

Group project

Healthy air

Vegetable garden

Scooter

Animal-based proteins

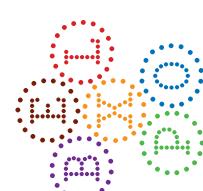
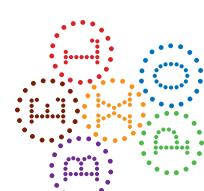
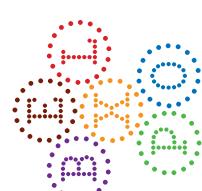
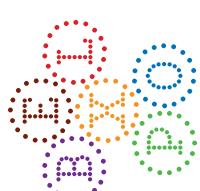
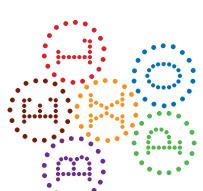
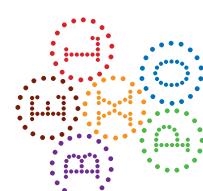
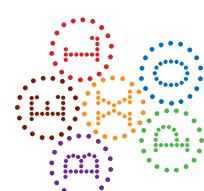
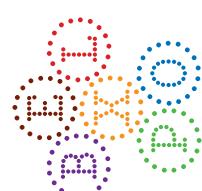
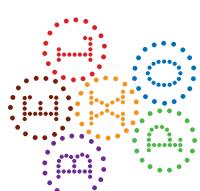
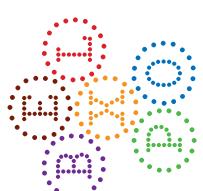
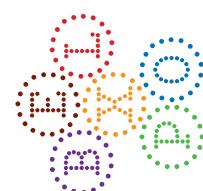
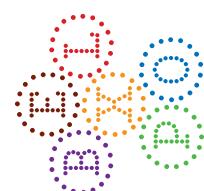
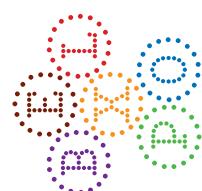
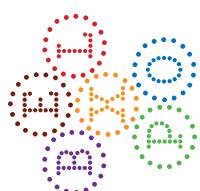
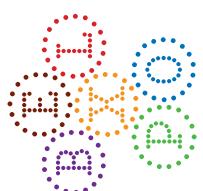
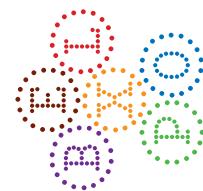
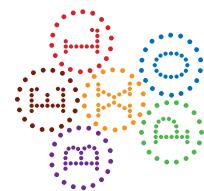
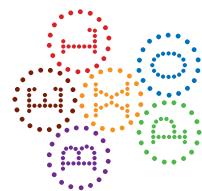
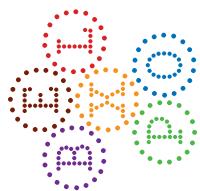
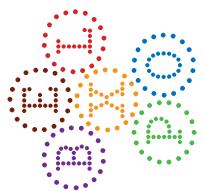
Fossil fuels

Circular economy

STEP 1: TIME'S UP



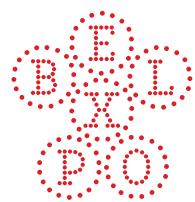
Cut-out cards



STEP 2: SERIES OF QUESTIONS

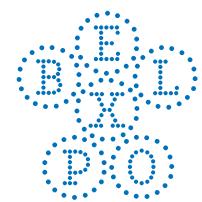
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Cut-out cards



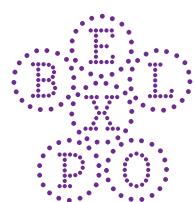
Question 1:

What did you like best
about your visit to BELEXPO?



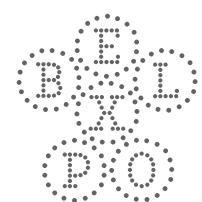
Question 2:

What did you discover
during the tasks in the different
BELEXPO zones?



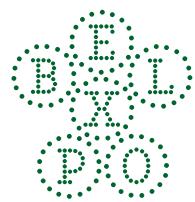
Question 3:

What concrete proposals
would you put forward to improve
the city of tomorrow and the lives
of its inhabitants?



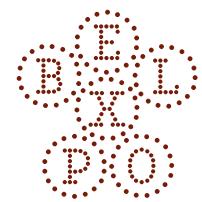
Question 4:

What questions do you have
after visiting BELEXPO?



Question 5:

What do you think the city
of tomorrow should look like?



Question 6:

What specific commitments
would you like to make following
your visit to BELEXPO?

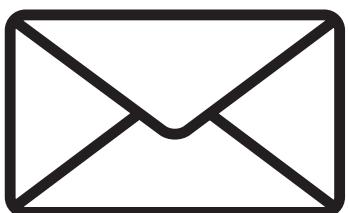
STEP 2: SERIES OF QUESTIONS

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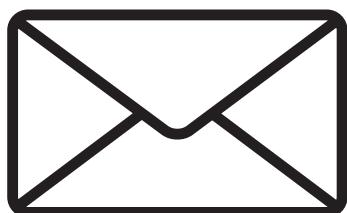
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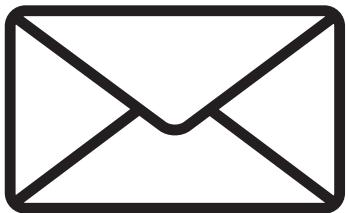
Stick it on
an envelope!



Stick it on
an envelope!



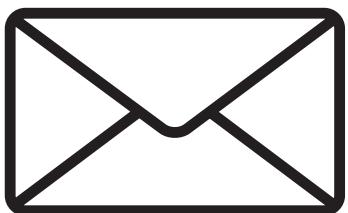
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